

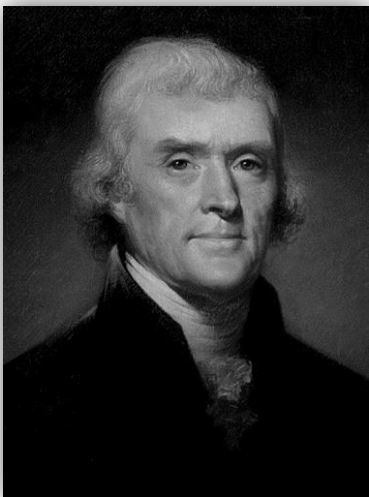
Dlouho očekávaný dýchánek aneb když se pití čaje zvrtně



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Cílem aktivit je:

- snaha o aktivizaci studentových poznávacích procesů
 - podněcování k interaktivitě a sociální komunikaci
 - strategie směřující k samostatnosti (k tvorbě vlastních poznatků)
 - podpora a využití představivosti a logického myšlení
 - podněcování ke kritickému posuzování informací
 - přechod od transmisivního vyučování ke konstruktivismu
-
- typické výukové metody:
 - diskuze
 - brainstorming
 - didaktické hry
 - projektová výuka
 - podněcování kritického myšlení
 - skupinová a kooperativní výuka
 - klíčové kompetence:
 - komunikativní
 - k řešení problémů
 - k učení
 - sociální a personální
 - organizace výuky:
 - 90 minut (seminář)
 - 3./4. ročník
 - mezipředmětové přesahy
 - CLIL
 - dějepis
 - ZSV



CONGRESS, JULY 4, 1776.
 DECLARATION
 OF THE REPRESENTATIVES OF THE
 UNITED STATES OF AMERICA,
 IN GENERAL CONGRESS ASSEMBLED.

Course of human Events, it becomes necessary for one People to dissolve the Political Bands which have connected them and to assume among the Powers of the Earth, the separate and equal Station to which the Laws of Nature and of Nature's God entitle them, a decent Respect to the Opinions of Mankind requires that they should declare the causes which impel them to the Separation.

These United Colonies are, and of Right ought to be, free and independent States; that they are entitled to Liberty and the Pursuit of Happiness—that to secure these Rights, Governments are instituted among Men, deriving their just Powers from the Consent of the Governed, that whenever any Form of Government becomes destructive of these Ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Manner, as shall seem to them most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient Causes; and accordingly all Experience hath shewn, that Mankind are more disposed to suffer, while evils are borne than to right themselves by abolishing the Forms to which they are accustomed. But when a long Train of Abuses and Misgovernment has been established, as in this Case, it is their Right, it is their Duty, it is their Duty, to throw off such Government, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Manner, as shall seem to them most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient Causes; and accordingly all Experience hath shewn, that Mankind are more disposed to suffer, while evils are borne than to right themselves by abolishing the Forms to which they are accustomed. But when a long Train of Abuses and Misgovernment has been established, as in this Case, it is their Right, it is their Duty, it is their Duty, to throw off such Government, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Manner, as shall seem to them most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient Causes; and accordingly all Experience hath shewn, that Mankind are more disposed to suffer, while evils are borne than to right themselves by abolishing the Forms to which they are accustomed. But when a long Train of Abuses and Misgovernment has been established, as in this Case, it is their Right, it is their Duty, it is their Duty, to throw off such Government, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Manner, as shall seem to them most likely to effect their Safety and Happiness.

It is the Duty of the Legislature to provide for the Accommodation of large Districts of People, unless their People would relinquish the Right of Representation in their own and formidable as Tyranny, and in such Places unusual, uncomfortable, and distant from the Depository of their public Records, for the safe Purpose of their Meetings.

It is his duty to support the Population of these States; for that Purpose obviating the Laws for Naturalization of Foreigners, relating to such Migrations, and settling the Conditions of new Acquisitions of Land.

WARM-UP: REÁLNÉ NEBO FIKTIVNÍ CITÁTY?



THE LORD OF THE RINGS
 by J. R. R. TOLKIEN

•

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 THE FELLOWSHIP OF THE RING

PART TWO
 THE TWO TOWERS

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- Jejich úkolem je hlasovat, jestli je prezentovaný citát reálný nebo fiktivní
- (Reálné citáty se týkají války o nezávislost)
- 10-20 minut (upravitelné)

• * pouze jedna možná varianta, lze hlasovat i jinak

Poslechová aktivita: O co se jednalo.



<https://www.youtube.com/watch?v=-h5Nh7mggx0&fbclid=IwAR1jM2aJTp8iJSy4Ld-qQu7MXulyCI1ughcwWsTLo2WxwD5qFiHPRXRwORc>

Poslechová aktivita – kroky

1 BOSTON TEA PARTY - WHAT HAPPENED?

Write a short educational text on what Boston Tea Party is. You have to use all of these words in your text!

tax	Sons	Indians	ships	representation	king	tea	chests	money	Boston
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2



5



4

5. Match the pictures with the words.

worf wharf harp



Answer these questions.

3

1. Sons of Liberty was a name for...
 - a. a group of native Americans
 - b. a patriotic group of colonists
 - c. a group of British extremists
2. How many ships arrived in Boston on December 16 1773?
 - a. 3
 - b. 5
 - c. not given
3. How many kilograms of tea did the colonists throw overboard?
 - a. 340 kg
 - b. 92 000 kg
 - c. 41 700 kg
4. What happened to Boston port after the Tea Party took place?
 - a. it was destroyed
 - b. it was shut down
 - c. nothing happened

Porovnání novinových článků

- Žáci dostanou novinový článek popisující „Bostonské pití čaje“
- Žáci mají tři odstavce obsahující nepravé informace, tři odstavce obsahující pravé informace
- Jejich úkolem je ve spolupráci odhalit nepravé informace v textu
- 15 minut

THE DESTRUCTION OF TEA AT BOSTON HARBOR.

Porovnání novinových článků

- Text studenta A:

1) The Boston Tea Party was a political protest that occurred on December 16, 1773 in Boston, Massachusetts. American colonists, frustrated and angry at Britain for imposing “taxation without representation,” dumped 342 chests of tea into the waters of the harbour.

- Text studenta B:

1) The Boston Tea Party was a political protest that occurred on December 16, 1758 in Boston, Massachusetts. American colonists, frustrated and angry at Britain for imposing “taxation without representation,” dumped 234 chests of tea into the waters of the harbour.

- Chybné informace:

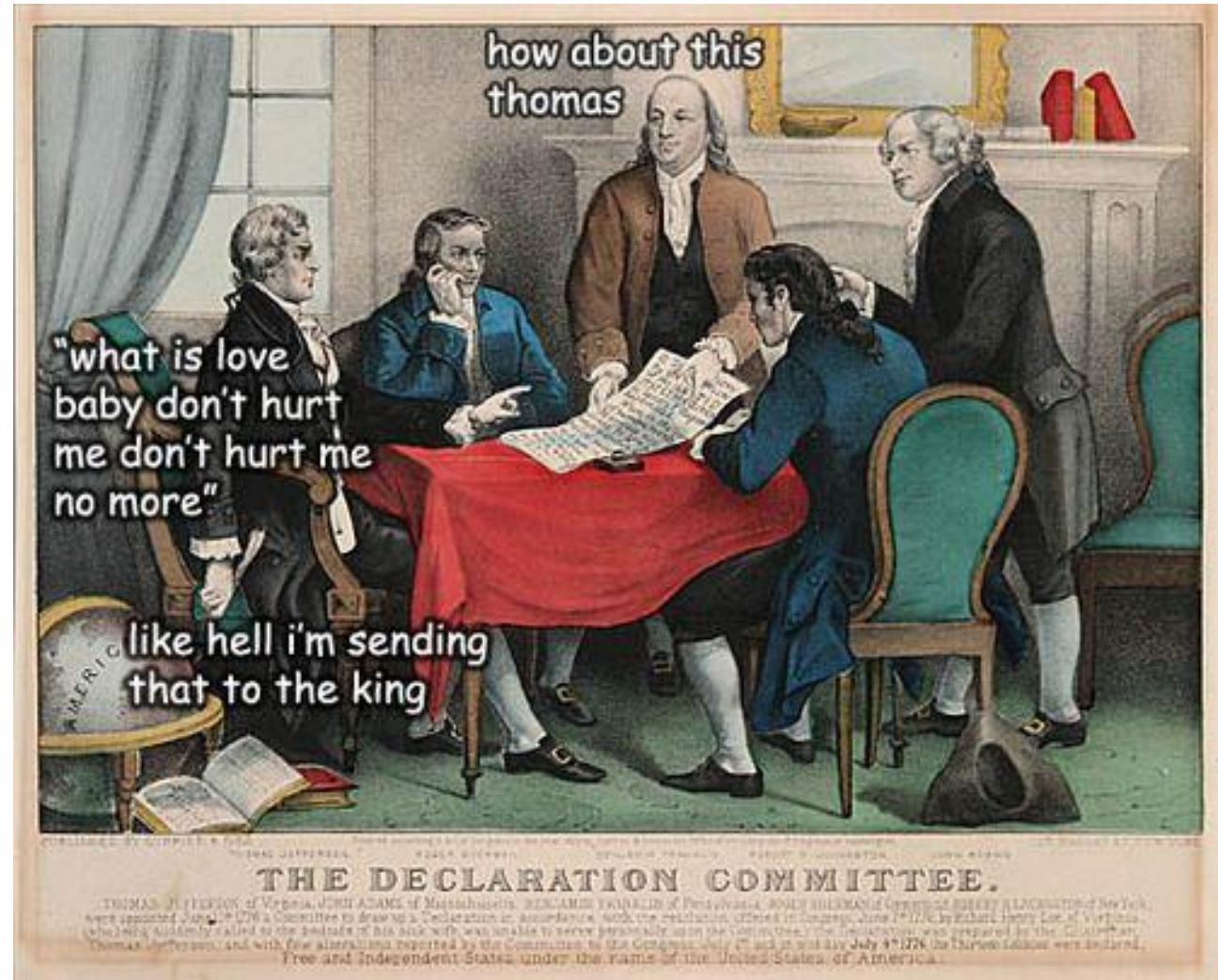
1: Místo roku 1773 je uveden rok 1758.

2: Je uveden nesprávný počet truhel které byly shozeny z lodě.

Boston Tea Party Aftermath – Dozvuky Bostonského pití čaje

Conversation game – Konverzační hra

- Konverzační aktivita do skupin (2-5 lidí)
- Studenti obdrží kartičky (příklad na dalším slidu), které slouží jako zadání a pomocná berlička (scaffolding) zároveň
- Cílem aktivity je vyjádřit rolí dané názory a zároveň také reagovat na vyjádření ostatních účastníků
- Kromě jednotlivých rolí, lze zahrnout i pozorovatele/komentátora pro shrnutí pro zbytek třídy
- 10-20 minut (upravitelné)



Conversation cards – Konverzační kartičky

The Colonist Patriot – Koloniální vlastenec

Task/Cíl:	Justify and explain the reason for the destruction of the tea shipment. – Obhájit a vysvětlit důvody pro zničení nákladu čaje.
For/Pro:	Freedom – Svobodu, American nationalism – americký nacionalismus
Against/Proti:	Taxation without representation – Zdanění bez zastoupení. Presence of British Army – Přítomnost britské armády

The British Loyalist – Stoupenec Británie

Task/Cíl:	Criticize the destruction of the tea and condemn the protests against the crown. – Kritizovat zničení čaje a odsoudit protesty vůči koruně.
For/Pro:	Taxation – Daně, British dominance – Britskou nadvládu
Against/Proti:	Colonial protest – koloniálním protestům

The Native American – Domorodý Američan

Task/Cíl:	Defend the Native heritage. Express dislike of using Native costumes by the Colonists. – Bránit domorodé dědictví. Vyjádřiv nesouhlas vůči použití indiánských převleků kolonisty.
For/Pro:	Own freedom and respect – vlastní svobodu a respekt
Against/Proti:	British and Colonial Opression – Britskému i koloniálnímu útlaku

The Observer – Pozorovatel

Task/Cíl:	Observe the discussion between the three previous students and sum it up in the end. Pozorovat diskuzi mezi předešlými třemi studenty a shrnout o čem mluvili.
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